

Call to Order

Darrin Dillinger called the meeting to order at 6:00 pm in the high school board room #335. Board members present were Larry Cyrus, Lisa Wolfe, Amanda Lacey, Darrin Dillinger, Lynn Doelle, Michael Ayala, and Nathan Brandt. Troy White was also present.

The Pledge of Allegiance was recited, and the Mission statement was read by Darrin Dillinger.

Darrin Dillinger attested to the publication of the meeting.

Approval of the Agenda

Amanda Lacey made a motion to approve the agenda as presented. Michael Ayala seconded the motion. Motion carried.

Connection with the community

• **District celebrations and recognitions**

The list that was included in the board packet was read. Also mentioned was breakfast with families, vets honor dinner, Patriots pen, and Voice of Democracy.

Reports and discussion items

• **Mock vehicle accident drill**

A student has requested a mock vehicle accident drill. She has spoken to school staff and law enforcement to work out the details.

• **School closure make up**

The next school closure will include details about how days will be made up. The first make up day will be moving March 31st from a staff day to a student day.

• **Board of canvassers to certify the election on April 1st**

Amanda Lacey and Michael Ayala will canvass the election on April 7th at 5:15 p.m.

• **Policy Review**

○ **411 Student Nondiscrimination-Equal Opportunities**

Policy 411 will be tabled until the summer.

○ **860 Visitors to the school**

Policy 860 was presented to the Board.

○ **352 Field Trips**

Policy 352 was present with recommended edits. It will be ready for approval at the next meeting.

• **Referendum**

The February community meetings were well attended. More information about the referendum will continue to be shared. A chart of referendum expenses was presented.

• **AGR (Achievement Gap Reduction) report**

Troy White shared the AGR report with the Board.

• **Staffing**

○ **Secretary**

After further consideration, Halley Fried turned down the secretary position.

Future Agenda Items

- Music and fine arts presentation
- Referendum updates

Review Timelines and Items for Future Board Agendas and Meetings.

Wednesday	March 19, 2025	Regular Meeting	6:00 p.m.
Monday	April 7, 2025	Committee Meeting	6:00 p.m.
Wednesday	April 16, 2025	Regular Meeting (New Board Oaths)	6:00 p.m.
Monday	May 5, 2025	Special Meeting (Board Organization)	6:00 p.m.

Adjourn

Michael Ayala made a motion to adjourn at 7:36 p.m. Larry Cyrus seconded the motion. Motion carried.

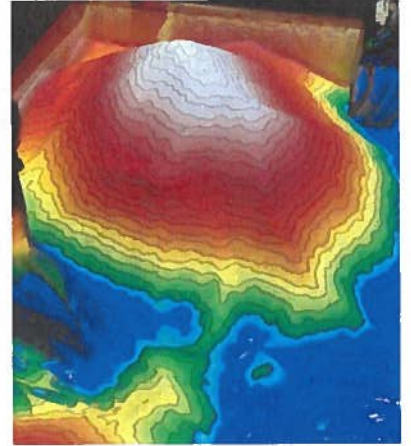
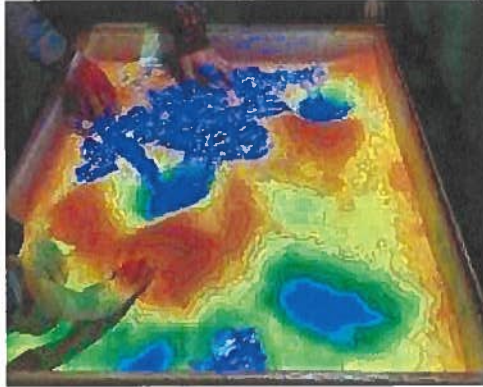
SkillsUSA Regional Results for CFC

- **Madison Ward** – 2nd place Medical Math
- **Nicholas Bork** – 2nd Power Equipment Technology
- **Steve Meyer, Nathan Stoppelmoor & Luke Hansen** – 2nd Team Engineering Challenge
- **Layla Semling, Ava Goetting & Ashlyn Earney** – 3rd Team Engineering Challenge

Treasure Trove donations:

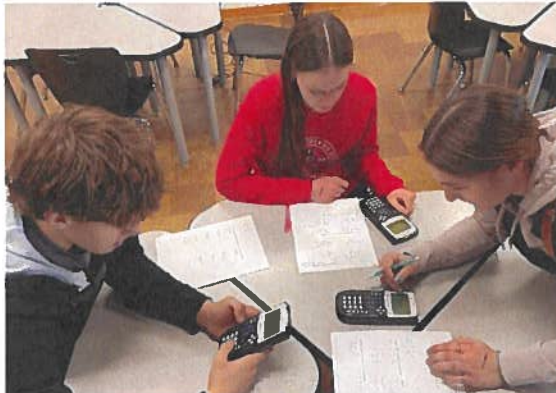
Augmented reality sandbox

This interactive tool allows students to shape the sand and watch real-time digital visualizations of elevation changes, contour lines, and water flow. Through hands-on exploration, they're gaining a deeper understanding of landforms, watersheds, and geography in an exciting and engaging way!



Graphing calculators

The donated calculators along with those purchased by the district will help students be prepared to tackle the ACT with confidence!



Seventh-grade science – Students stepped into the wild as they learned how Musk Oxen protect their young! Through an exciting game called "Musk Ox Maneuvers," students simulated the defensive circle these powerful animals form to shield their calves from predators like wolves. With each round, they switched roles, gaining a deeper understanding of survival strategies and predator-prey relationships.



MS FBLA

8 students complete at the MS FBLA State Leadership Conference. Maci Ward and Norah Lisowski earned 4th Place in Business Etiquette. Zoe Tepovich earned 1st Place in Exploring Leadership. Norah, Maci, and Zoe have earned the opportunity to compete at the National Conference in Anaheim at the end of June! Congratulations to you all!

THANK YOU to our Pickle Ball Community Members

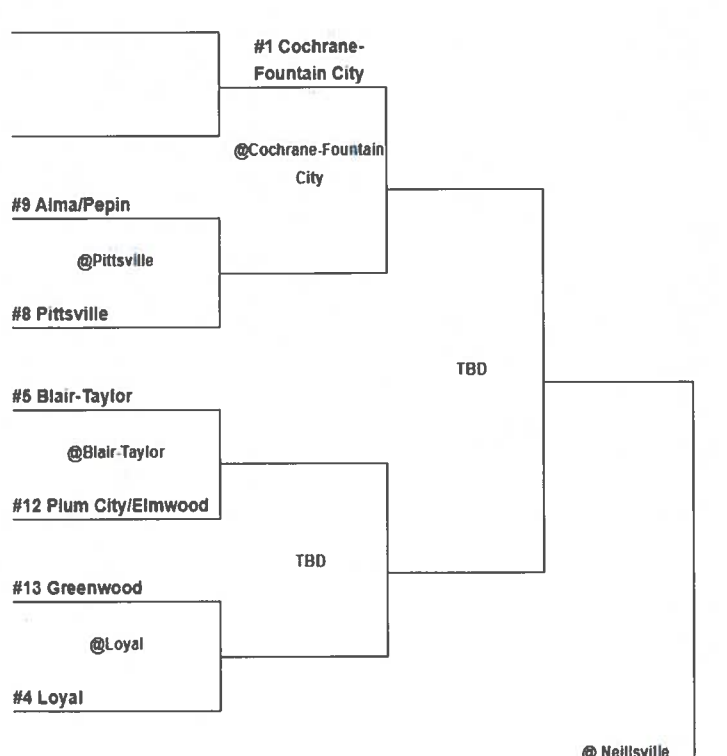
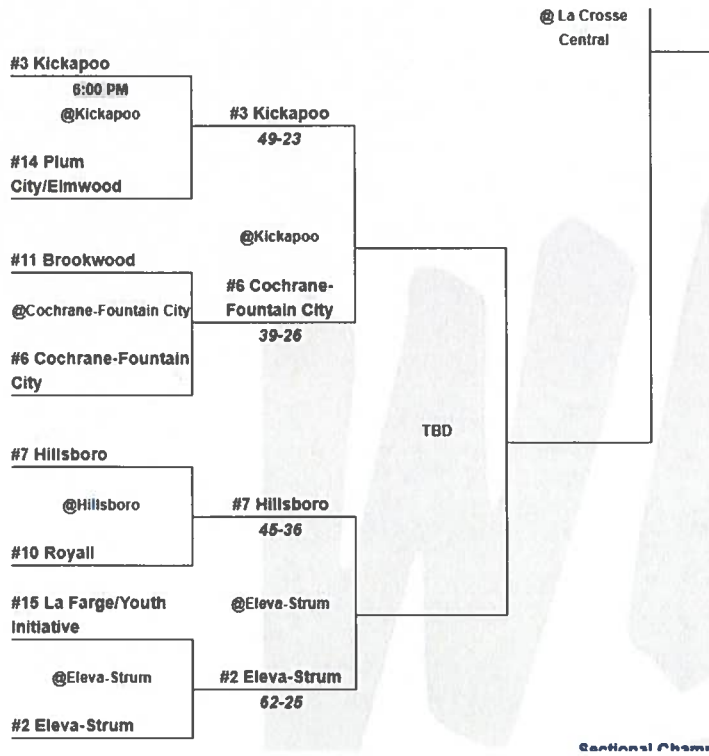


**Girls Basketball
Dairyland Co-Conference Champs**

**Boys Basketball
Dairyland Conference Champs**

Tue, Feb 25 7:00 PM	Fri, Feb 28 7:00 PM	Sat, Mar 1 7:00 PM
------------------------	------------------------	-----------------------

Tue, Mar 4 7:00 PM	Fri, Mar 7 7:00 PM	Sat, Mar 8 7:00 PM	Thu, Mar 13 7:00 PM
-----------------------	-----------------------	-----------------------	------------------------



ALL CONFERENCE HONORS
1st Team – Porter Ehrat & Cameron Lipinski
2nd Team – Reed Schmidtknect



Wisconsin Dairy
ATHLETE OF THE MONTH



Cecelia Dittrich

Cochrane-Fountain City High School



Book	School Board Policies
Section	800 Series: School-Community Relations
Title	Visitors to the School
Code	860
Status	_____
Adopted	_____
Last Revised	_____

Many individuals may want to enter school buildings during the school day for a variety of reasons. The District, however, has a responsibility to protect the safety of students, staff and others while they are in school buildings and to make sure the educational process is not disrupted.

Since the building principal is responsible for helping ensure the safety of all persons in the school and for maintaining a school environment conducive to learning, all visitors are expected to report to the school office for a visitor's pass before going anywhere in the building during the school day. Determination or disposition of an individual's request to visit the school will be made by the building principal or his/her designee in accordance with administrative procedures currently in force. The building principal may designate exceptions to the requirement that visitors report and register in the school office in connection with a school performance, assembly, or similar event that is open to members of the public and that occurs during the school day. Other exceptions may also be authorized by the District Administrator.

For purposes of this policy and its implementing procedures, any person other than a District student or a District employee who is present on school premises is regarded as a visitor. Visitors may include parents and guardians of students, School Board members, school volunteers, invited speakers, vendors, representatives of the news media, students not enrolled in or attending courses in the Cocrane-Fountain City School District, interested citizens, etc.

State law specifically prohibits registered sex offenders from being on public school premises unless they have provided the required prior notification to school officials or fall under one of the exceptions provided by law. It is the responsibility of the registered sex offender to provide the required school notification. After receiving the required prior notification, the building principal shall determine whether the registered sex offender will be allowed to be present on school premises for the proposed purpose or event and determine any conditions that may be placed on such permission for the safety of other persons present in the school environment.

Regardless of the time of day, the District Administrator or any building principal or his/her designee has the discretionary authority to exclude from the school premises any person who the District determines has no legitimate and approved purpose for being on school grounds, disrupts or appears likely to become a disruption to the educational program, or threatens the health or safety of students, staff or others in the school. Any such individual shall be directed to leave the school premises immediately and law enforcement authorities may be called if necessary.

Board Member Visits

Board members are encouraged to visit the schools. Individual Board members are required to arrange visits to the schools in advance by contacting the *[identify the appropriate position(s) – e.g., District Administrator and the building principal]*, except in situations where (1) the Board has specifically approved or directed the visit; or (2) the Board member is visiting a school in his/her capacity as a parent of a student in the school, in which case the request will be treated in the same manner as other parent requests. Visits by Board members shall be regarded as informal expressions of interest in the schools visited and not as inspections or visits for supervisory purposes. If an individual Board member and the administration are unable to address a request for a school visit to their mutual satisfaction, the individual Board member may ask the Board to evaluate his/her request.

Legal Reference

Wisconsin Statutes

Section 118.07(4)	[school safety plans]
Section 120.12(1)	[school board duty; care, control and management of school district property]
Section 120.13(35)	[school board power; authority to set rules governing individuals' presence in school buildings]
Section 121.02(1)(i)	[school district standard; provide safe and healthful facilities]
Section 301.475	[sex offender's presence on school premises; school administrator notification required]

Book	School Board Policies
Section	300 Series: Instruction
Title	Field Trips
Code	352
Status	Active
Adopted	2/19/2020 Revised _____

Student field trips can enhance student learning, help to develop new interests and more excitement for learning, and provide useful opportunities for students to engage with people, environments, activities, and resources outside of the confines of the school campus. At the same time, field trips require substantial advance planning, can sometimes be costly, and introduce certain safety risks.

District employees and other agents of the District are always responsible for ensuring that they have been sufficiently authorized to allow students to participate in any off-premises, District-supervised trip, event, or activity. However, within this policy, a “field trip” means a District-approved and District-supervised off-premises activity for students, but excludes all of the following:

1. Off-premises activities that are an inherent and appropriately authorized aspect of a District-sponsored class or other activity, such that the student’s participation in the class or activity necessarily requires or reasonably implies the student’s participation in the off-premises aspect(s) of the class or other activity (e.g., an athletic team’s scheduled away contests are not “field trips”);
2. Trips/activities with an itinerary that includes one or more overnight stays or involving a one-way distance from the school of more than 200 miles;

The School Board may establish limited funding for fields trips within the District’s annual budget. The administration is responsible for monitoring the allocation of any such funding and for providing staff with guidelines that address the number and type(s) of field trips that are planned for specific schools, classes/grade levels within schools, and, if applicable, among District-sponsored co-curricular groups/activities. Such guidelines and any related administrative procedures shall be developed, implemented, and monitored to promote student safety and with sensitivity to equity considerations (such as possible perceptions that students in different schools or classes are not offered comparable opportunities).

Field trips under this policy are normally offered to students as a privilege that enhances or supplements the District’s core instructional activities and curriculum. With the approval of an administrator, the District may deny a student the opportunity to participate in a field trip as a consequence for misconduct, including for violations of school rules or violations of other District expectations that were communicated to the student.

Field Trip Proposals

Field trip requests shall be considered for possible approval if they are supported by a sufficient proposal that is submitted to an appropriate administrator by the staff member(s) who are responsible for planning and organizing the field trip. A field trip proposal shall consist of a description of at least the following:

1. The name(s) of the staff member(s) who are submitting who are responsible for the planning and organization of the proposed field trip;
2. Location (destination(s)/distance);
3. Proposed date;
4. Expected duration;
5. Identification of the eligible student group (e.g., by class, grade level(s), or activity);
6. Expected cost per student and identification of the proposed source(s) of funding (e.g., identifying any proposed District share and any student/family share);
7. A description of the connection between the planned activities and curricular/learning objective(s);
8. The plan for student supervision, which shall be consistent with the District policy related to District-authorized volunteers;
9. The plan for transportation;
10. The plan for meals/food (if needed);
11. Assessment of accessibility considerations for students with disabilities;
12. Assessment of such health and safety considerations as the approving authority may require, keeping in mind issues such as medication administration and emergency preparedness, including possible medical emergencies; and
13. The plan for the supervision of and alternative activities for any non-participating students.

District Authorization/Approval

The District Administrator or principal may approve a student field trip that otherwise complies with this policy, including the following guidelines:

1. General class or grade-level field trips that occur on non-school days, that depart from school before the students' normal arrival time, or that return to school after the students' normal departure time are discouraged, but may be approved by the administration if the administration determines that (1) the proposed trip has substantial value that cannot be easily replicated or replaced through an alternative activity; and (2) that it would be highly impractical to schedule the activity within a regular school day.
2. Field trips primarily for the purpose of entertainment and recreation are discouraged but may be approved by the District Administrator or principal as a behavioral incentive or as a capstone-type privilege (e.g., an end-of-year class trip for 8th grade students) provided that the approval of any such trip does not compromise the District's ability to meet mandatory instructional hours requirements.

The District Administrator may also elect, at his/her sole discretion, to refer a particular field trip proposal to the Board for its review and possible approval.

Permission of Parent or Guardian

Before any student ~~under 18 years of age~~ is permitted to participate in a school field trip, the District personnel who are organizing and supervising the field trip must ensure that the student's parent or guardian has given permission.

If approved by the principal, a school may request parent permission, via a single form or similar communication, for a student to participate in multiple intra-school-day field trips, provided that the trips occur within the same school year.

Parent or guardian permission must be in writing. School personnel may, at their sole discretion, accept an electronic communication that includes the pertinent information and that has sufficient indicators of authenticity. Any exceptional request to accept verbal permission by telephone must be approved by the principal, taking into account the reason for the exceptional request and relevant safety and liability factors.

If sufficient permission is not received by the school-communicated deadline, or if District personnel have reason to doubt the authenticity of a communication that purports to grant permission, District personnel may deny a student the opportunity to participate in the field trip. School personnel are not required to exhaust possibilities for obtaining or verifying sufficient permission and other required information after the established deadline has passed.

Fees Assessed to Students/Families

Class or Grade level Field Trips

- **Registration** – Students & Chaperones may be assessed fees to cover all or a portion of the actual costs associated with their participation in a field trip that is more than the yearly budgeted amount per grade or class. The amount of such fees, or a reasonable estimate thereof, must be approved in connection with approving the field trip. Material changes to an approved student fee must be submitted for re-approval.
- **Transportation** – No transportation costs will be charged for field trips sponsored by a grade or class in which all students are required to participate. Students & Chaperones may be assessed fees to cover all or a portion of the actual costs associated with their participation in a field trip that is more than the yearly budgeted amount per grade or class. The amount of such fees, or a reasonable estimate thereof, must be approved in connection with approving the field trip. Material changes to an approved student fee must be submitted for re-approval.
- **Meals and Lodging** – Students & Chaperones may be assessed fees for meals and lodging to cover all or a portion of the actual costs associated with their participation in a field trip that are in excess of any approved fundraised amount for the group.

Career and Technical Student Organizations (CTSO), WIAA-sponsored events, and board-approved co-curricular groups

- **Registration** – Students & Chaperones may be assessed fees to cover all or a portion of the actual costs associated with their participation beyond the district budgeted amount to cover registration costs for one competition of the same level through the state competition.
- **Transportation** – Students & Chaperones may be assessed fees to cover all or a portion of the actual costs associated with their participation beyond the district budgeted amount for district approved competitions through the state level.
- **Meals and Lodging** – Students & Chaperones may be assessed fees for meals and lodging to cover all or a portion of the actual costs associated with their participation in a field trip that are in excess of any approved fundraised amount for the group.
- Subsequent registration and transportation costs may only be approved in advanced-level events for students who have qualified as a result of their performance.

A parent or guardian in need of financial assistance may request a fee waiver for certain trips or trip expenses under applicable District policies. If a fee waiver is available and approved, any fees that are waived shall be covered by District funds or by another District-approved source.

Any school-supervised fundraising that is to be conducted to cover the costs of a field trip must have appropriate approval and follow the District's applicable policies and procedures regarding fundraising.

If fees are not fully paid by the school-communicated deadline, District personnel may deny a student the opportunity to participate in the field trip. The District cannot guarantee that pre-paid fees will be refundable in the event of a cancellation or if any student does not participate in a trip/activity as expected for any reason.

Transportation-Other Considerations

If permitted and authorized by the District, District-provided transportation of students for a field trip by any vehicle other than a district vehicle (e.g., via a private vehicle arranged by the District; via district-owned cars, SUVs, or vans) must comply with all legal requirements that apply to such vehicles and their drivers.

Online transportation requests should be submitted no later than one week before the date of the trip or activity to allow time for administrative approval and coordination of driver(s).

Teachers and/or other responsible adults shall chaperone students participating on trips in accordance with the following guidelines:

- In grades 4K through five (5), there shall be at least one (1) adult for every classroom.
- In grades six (6) through twelve (12), there shall be at least one (1) adult on each bus or van.

Alternative Activities; Make-Up Work

District personnel who are responsible for planning a field trip must also plan for the appropriate supervision of and alternative activities for non-participating students who are in the relevant class, activity, or group and who attend school on the day of the field trip.

When students participate in a field trip that is planned and approved by school officials, they are not considered absent from school and shall be permitted a reasonable period of time, not less than the time allowed for a student with an excused absence, to make up any school work that has been missed due to the trip. Such make-up work shall be arranged and accepted without penalty or any other undue disadvantage to the student.

Legal References:

Wisconsin Statutes

Section 118.13 [student nondiscrimination]

Section 121.54(7) [transportation of students for extracurricular activities, including school outings and field trips]

Wisconsin Administrative Code

PI 9 [student nondiscrimination]

Cross References:

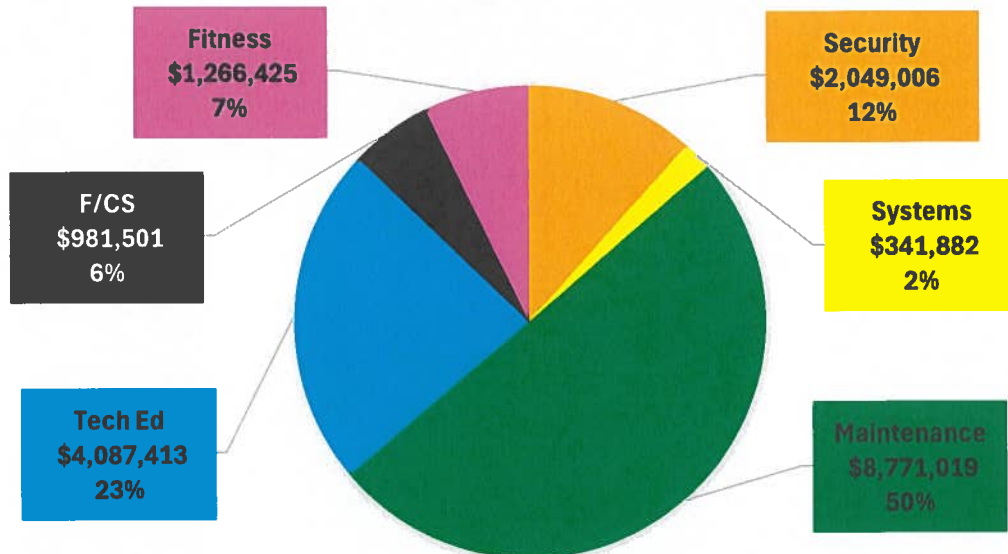
Project	Amount
1957 Ceilings	\$ 329,739
1957 Doors	\$ 532,353
Flooring not updated in 2018	\$ 2,664,273
ES SE & JH East Vestibule	\$ 477,282
Restrooms Not Updated In 2018	\$ 1,778,941
1999 Roof	\$ 3,172,261
2015 Roof	\$ 130,882
1999 Addition Exterior Sealants	\$ 12,336
Exterior doors drainage	\$ 35,799
Septic not updated in 2018	\$ 132,170
1958 Distribution Panels	\$ 99,128
PA/Emergency System	\$ 1,003,572
Original cabinets ES	\$ 554,088
ES Parking lot addition	\$ 128,499
Older Air Handling Units	\$ 9,546
Older Exhaust Fans	\$ 11,014
Older Heater Units	\$ 10,354
Chilled water piping	\$ 79,670
	\$ 11,161,907

Reduce or Moved to Fund 46	
1967 & 1998 Ceilings	\$ 1,913,566
1967 & 1998 Doors	\$ 638,824
2017, 2020, 2022 & 2024 Roof	\$ 238,618
1999 & all 2018 Exterior doors	\$ 432,965
- Reduced 1/2	\$ 554,088
Newer Air Handling Units	\$ 28,638
Newer Exhaust Fans	\$ 32,308
Newer Heater Units	\$ 10,354
	\$ 20,895,406

Renovations & Additions	Amount
Tech Ed Addition & Renovation	\$ 4,087,413
F/CS Renovation	\$ 981,501
Fitness Addition & Renovation	\$ 1,266,425
	\$ 6,335,339

Project	Amount
General Maintenance	\$ 11,161,907
Renovations & Additions	\$ 6,335,339
	\$ 17,497,246

REFERENDUM AMOUNTS



ACHIEVEMENT GAP REDUCTION (AGR) DATA

Grade	Subject	Baseline Performance	Performance Objective	Assessment Methods	AGR Strategy	Rationale	Fall Semester Progress	Spring Semester Progress
K	Reading / ELA	Heggerty <ul style="list-style-type: none"> 59% < 50% 16 need assistance 89% < 75% 24 need assistance 	Heggerty 0% < 100% by year end.	Heggerty Phonological awareness skills.	<ul style="list-style-type: none"> We maintain an 18:1 teacher to student ratio. We utilize an interventionist to assist students. We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	Heggerty <ul style="list-style-type: none"> 11% < 50% 3 need assistance 14% < 75% 4 need assistance 	Heggerty
K	Math	No fall tests.	MAPs Math 0% < 60% by year end.	MAPs Math Math progress monitoring	<ul style="list-style-type: none"> We maintain an 18:1 teacher to student ratio. We utilize an interventionist to assist students. We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	MAPs Math <ul style="list-style-type: none"> 7% < 25% 2 need assistance 18% < 50% 5 need assistance 	MAPs Math
1	Reading	Heggerty <ul style="list-style-type: none"> 0% < 50% 0 need assistance 3% < 75% 1 needs assistance 	Heggerty 0% < 100% by year end.	Heggerty Phonological awareness skills.	<ul style="list-style-type: none"> We maintain an 18:1 teacher to student ratio. We utilize an interventionist to assist students. We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	Heggerty <ul style="list-style-type: none"> 0% < 50% 0 need assistance 0% < 75% 0 needs assistance 	Heggerty
1	Math	MAPs Math <ul style="list-style-type: none"> 3% < 25% 1 needs assistance 17% < 50% 6 need assistance 	MAPs Math 0% < 60% by year end.	MAPs Math Math progress monitoring.	<ul style="list-style-type: none"> We maintain an 18:1 teacher to student ratio. We utilize an interventionist to assist students. We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	MAPs Math <ul style="list-style-type: none"> 0% < 25% 0 need assistance 17% < 50% 6 need assistance 	MAPs Math

2	Reading	Heggerty <ul style="list-style-type: none"> 0% < 50% 0 need assistance 6% < 75% 2 need assistance 	Heggerty 0% < 100% by year end.	Heggerty Phonological awareness skills.	<ul style="list-style-type: none"> We maintain an 18:1 teacher to student ratio. We utilize an interventionist to assist students. We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	Heggerty <ul style="list-style-type: none"> 0% < 50% 0 need assistance 0% < 75% 0 need assistance 	Heggerty
2	Math	MAPs Math <ul style="list-style-type: none"> 6% < 25% 2 need assistance 31% < 50% 10 need assistance 	MAPs Math 0% < 50% by year end.	MAPs Math Math progress monitoring.	<ul style="list-style-type: none"> We maintain an 18:1 teacher to student ratio. We utilize an interventionist to assist students. We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	MAPs Math <ul style="list-style-type: none"> 12% < 25% 4 need assistance 27% < 50% 9 need assistance 	MAPs Math
3	Reading	iReady ELA 3 grades below <ul style="list-style-type: none"> 2 = 5% 2 grades below <ul style="list-style-type: none"> 7 = 17% 1 grade below <ul style="list-style-type: none"> 17 = 41% 	iReady ELA 0% < below grade level by year end.	iReady ELA Reading progress monitoring	<ul style="list-style-type: none"> We maintain an 18:1 teacher to student ratio. We utilize an interventionist to assist students. We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	iReady ELA 3 grades below <ul style="list-style-type: none"> 0 = 0% 2 grades below <ul style="list-style-type: none"> 3 = 17% 1 grade below <ul style="list-style-type: none"> 10 = 24% 	iReady ELA
3	Math	iReady Math 3 grades below <ul style="list-style-type: none"> 2 = 5% 2 grades below <ul style="list-style-type: none"> 9 = 22% 1 grade below <ul style="list-style-type: none"> 32 = 78% 	iReady Math 0% < below grade level by year end.	iReady Math Math progress monitoring	<ul style="list-style-type: none"> We maintain an 18:1 teacher to student ratio. We utilize an interventionist to assist students. We use targeted Title services. 	Class Sizes of 18:1 allow teachers to build a rapport with students, provide universal instruction, individualized assistance, and targeted interventions.	iReady Math 3 grades below <ul style="list-style-type: none"> 1 = 2% 2 grades below <ul style="list-style-type: none"> 4 = 10% 1 grade below <ul style="list-style-type: none"> 19 = 58% 	iReady Math